

**Princeton Public Schools  
Strategic Plan  
2016 – 2021**

**Goal 3: Closing the Achievement Gap**

**Objective 4: Early Literacy – Increase the verbal and mathematical literacy of children before they begin kindergarten.**

Major Tasks	Staff	Resources	Timeline	Indicators of Success	Notes on Progress
Establish a Family Literacy Center at the Board Office with sessions led by bilingual staff and focused on providing parents of preschoolers with strategies for reading to young children and giving them experiences to build mathematical literacy.	LA and Math Supervisors with Director of Student Services		Spring 2017		
Educate older siblings at the middle school and high school in how to read to younger siblings. Consider connecting their reading to siblings with community service.	LA Supervisors		2017-2018		
Offer joint trainings with the YMCA for parents on early literacy. Consider using the Latino Family Literacy project.	LA Supervisor with Parent Liaisons		2017-2018		
As part of proposed referendum, consider the creation of a Pre-School Center with additional openings for children from economically disadvantaged families.	Superintendent with Board of Education		Consideration: Summer, 2017.  Possible Implementation: 2019-2020		

Work with community partners to promote the goal of “A 1000 Books by Kindergarten” – the number of books all students should be exposed to prior to entering school. Enlist support from the Public Library, Cotsen Children’s Library, the Y’s, the nursery schools, etc.					
Conduct book drives and establish Book drop-offs to help families build home libraries.	Principals with PTO leaders				
Post tips for reading to young children on our website and include a video as well.	LA supervisor with Coord. Of Communications				
Increase collaboration with community preschool and daycare programs to align with district curriculum and promote literacy. Include community preschool staff in joint professional development opportunities.	K-8 LA supervisor with Special Ed Supervisor				
Continue a multi-tiered system of support at all four elementary schools to identify and provide interventions for those children most at risk.	Interventionist				
Provide professional development in the use of the newly purchased Leveled Literacy Intervention kits and promote their use by AIS and special education teachers as soon as possible.	LA Supervisor		2016 – 2017		

Explore electronic resources for reading, such as MYON Reading, which can read to students in both English and Spanish. iPads would be needed.			Spring 2017		RS grant to pilot MYON Reading
Explore the implementation of a Dual Language Immersion Preschool.			2019 - 2020		