

**Princeton Public Schools
Strategic Action Plan
2016 – 2021**

Goal 2: Every Child Known - Enhance achievement by developing the relationships and instruction that recognize the potential, the passions, the readiness levels and the learning styles of each student

Objective 2: Differentiation - To help each student flourish as a learner through differentiation of instruction and assessment

Major Tasks	Staff	Resources	Timeline	Indicators of Success	Notes on Progress
Teachers will survey their class or invite insights from parents, and/or implement lessons at the beginning of the year that allow them to get to know students as learners and as people.	Principals and supervisors	Provide teachers with possible survey instruments	September 2017		
Consider having students complete “engagement” surveys, such as those used by the Massachusetts DOE, to provide their teachers with feedback on their learning experience. Feedback would be for teachers only.	DEAC	http://www.doe.mass.edu/eeval/feedback/surveys.html	2017 - 2018		

Implement survey and analyze results regarding tutoring and other outside supports students are using in the areas of academics, athletics and the arts.			Winter, 2017		
Provide teachers with district-wide definition of Differentiation and explain its importance			Winter, 2017		
Require all new teachers to attend a Seminar for Success on Differentiated Instruction.			2015 and ongoing		
Provide all teachers and assistants with training in Executive Function and how it develops in children			2017 - 2018		

Provide all teachers with professional development differentiated instruction and specifically in the theory of Multiple Intelligences and ways to apply it in the classroom.			2017 - 2019		
Provide professional development for administrators in the supervision of differentiated instruction			2017 - 2018		
Implement Multi-tiered Systems of Support in all schools			2016 - 2018		
Examine differentiation by content, process and product in each department. Develop best practices, instructional activities and assessments to be organized by department and grade level and housed			2017 - 2019		

electronically through new LMS.					
Allot time for teachers to research, observe, discuss, and reflect upon best practices and innovative lessons. Consider instructional rounds, lesson study, workshops, etc.			2017 and ongoing		
Provide professional development for co-teaching teams focusing on the shared role of general and special ed teachers in presenting material in different ways and in providing accommodations and modifications.	General and special education supervisors		2017 - 2018		
Include in the curriculum writing template on Rubicon-Atlas a place for Ideas for Differentiation. Provide professional development each	Asst. Superintendent for C&I		Summer, 2017		

summer for teachers who are writing curriculum.					
Provide professional development for staff in the creation and evaluation of Project-based Assessments					
Continue implementation of Reading Workshop, K-8 with ongoing PD in engaging texts, leveled literature and student choice.			Ongoing		
Engage PHS English teachers in discussion of Reading Workshop model and current trends in student choice of literature at the high school level	LA supervisors		2017 - 2018		
Ensure that all Program Reviews include an examination of how high quality contemporary texts, including visual media, can be integrated	Asst. Superintendent for C&I		2017 and ongoing		

appropriately into the curriculum					
Continue to support the development of after school enrichment activities and clubs at all schools. Work with PTO's to ensure funding and scholarships.	Asst. Superintendent and Principals		2017 and ongoing		
When conducting program reviews in each subject area consider the expansion of electives at the middle school and high school.	Asst. Superintendent, Supervisors, Principals		2017 and ongoing		
Conduct K-12 program review of our enrichment offerings and approaches within the school day focusing on the ways we engage and challenge all students.	Asst. Superintendent, Supervisors, Principals		2019-2020	Recommendations to SAC of Board	