

**Princeton Public Schools
Strategic Action Plan
2016 – 2021**

Goal 2: Every Child Known - Enhance achievement by developing the relationships and instruction that recognize the potential, the passions, the readiness levels and the learning styles of each student

Objective 1: Relationships - To ensure every student is known as a person through positive relationships with caring adults and classmates

Major Tasks	Staff	Resources	Timeline	Indicators of Success	Notes on Progress
Teachers will survey their class or invite insights from parents, and/or implement lessons at the beginning of the year that allow them to get to know students as learners and as people.	Principals and supervisors	Provide teachers with possible survey instruments	September 2017		
Update webpages of teachers and administrators to include their picture and perhaps a short bio			Fall, 2017		
Establish protocols for teachers to introduce themselves to students and families at the beginning of the year, perhaps through letters, emails, or the new LMS.			Fall, 2017		

<p>Send some teachers (preferably from each elementary school) to RC2 and RC3 training so that they can turnkey training for their colleagues.</p> <p>Train all elementary teachers in Responsive Classroom and make time for RC in the schedule of the school day.</p>			2017-2018		
<p>Consider the implementation of an "Advisory" period at the middle school to meet on a bi-weekly basis.</p>			2018-2019		
<p>Consider having the Positive Education leaders at the high school develop activities for homeroom that will help students build relationships with one another and with staff.</p>			2017-2018		
<p>Continue mentoring programs at all schools and consider mentoring across schools to connect adults to students as well as older students to younger ones. Consider alumni or community mentors.</p>			2017-2019		